

## Stunning Start

Children will explore what makes a community and what it means to belong. In groups, they will research different types of communities, including religious, church, local, sporting, music, and arts communities, and share their findings with the class. Children will identify features of communities in both the modern day and in Stone Age Boy, such as cooperation, shared responsibilities, and support. They will reflect on how everyone contributes to their class community and work together to create a class charter. Children will also be invited to bring in photographs or special items that represent their family or community, celebrating the different communities to which they belong.

## Science - Rocks NPP UNCRC 28

Using a range of hands-on investigations, children will compare and group different types of rocks based on their appearance and physical properties. They will learn how fossils are formed from the remains of living things trapped within rock over millions of years and explore how soil is created from rocks and decaying organic matter. Children will use observation, classification and scientific enquiry skills to deepen their understanding of the world beneath our feet.

## English UNCRC 6/28/29/27

## Terrific Text

Stone Age Boy by Satoshi Kitamura

## Writing Opportunities

Diary entry as Stone Age Boy/Girl

Innovation on a traditional tale

Explanation text linked to Science and History

A letter to Alison Hammond

## Spoken Language opportunities / Oracy

Hot seating and role play as Stone Age Boy.

Presentation of explanation texts and celebration of Black History Month.

## Art - Stonehenge

## Silhouette UNCRC 31

Students will create a Stonehenge silhouette using line drawing, paint theory, and blending techniques. This project will help them understand the importance of collaboration and artistic skills in producing a unified and cohesive artwork, mirroring how teamwork and growth contribute to achieving common goals.

## Maths UNCRC 28/29

Adding and subtracting across 10

Numbers to 1,000

## Other Reading Opportunities

A selection of traditional tales

Non-fiction texts on the Stone Age and Rocks

# Year 3

## R.E – UNCRC 14

## Branch 1: Creation and Covenant

Children will revisit the Creation story and explore what it means to be created in the image and likeness of God. They will learn about human dignity, equality, and the responsibility to care for others and the world. Pupils will also study Psalm 8, the Canticle of Creation, and Pope Francis' teachings in Laudato Si'.

## PSHE/RHE

(Life to the Full Plus – TEN: TEN):

LKS2 Module 1, Unit 1

Story Sessions: Get Up!

Session 2: The Sacraments

LKS2 Module 2, Unit 1

Story Sessions: Jesus, My Friend

## Family & Community

The human person is not only sacred, but social.

## Virtues:

Compassionate & Loving

## Scripture Focus:

*"Living rightly means to love one another."*

Romans 13:8-10

## Prayer Focus:

## Act of Sorrow (Contrition)

The Angelus

## Big Question –

What makes community?

## P.E. - UNCRC 6/31

**Gymnastics** Exploring movements and balances in a symmetrical and asymmetrical way.

**Cricket** Pupils will develop their throwing, catching and batting skills to outwit their opponents and win the game.

## History - Stone Age to Iron Age NPP UNCRC 28/29/13

Students will develop **disciplinary knowledge** by understanding the Mesolithic, Neolithic, and Palaeolithic periods, enhancing their chronological understanding of these eras. They will gain **substantive knowledge** about settlements and engage in historical enquiry using various sources of evidence. **Procedurally**, students will learn to analyse these sources critically and place historical events in a chronological framework.

## Computing UNCRC 13/17

**Online Safety:** Children will understand that not all information on the internet is true. Children will explain the terms belief, opinion and fact.

## Networks and the Internet

**Children will:** Recognise that a **network** is two or more devices connected. Understand how information moves around a network and the role of a server. Understand that networks connect to the internet via a router. Explain some of the journey a website goes through to reach a computer. Explain that websites are split into small pieces (packets) to be sent via the internet.

## Music – Ballads UNCRC 29/31

Students will be able to identify the key features of a ballad and perform it using actions. They will sing in time and in tune while incorporating actions. Additionally, they will retell a summary of an animation's story, write a verse with rhyming words that tell part of a story, and perform their lyrics fluently with actions.

## Other Opportunities

Science in Creation UNCRC 28

Cultural awareness week UNCRC 30

Black History Month UNCRC 2

Little Way Week UNCRC 29

Grandparents Day UNCRC 5 & 8

## MFL - France, Instructions and Classroom Objects UNCRC 29/30

In Year 3 French, students will locate France on a map of Europe, follow classroom instructions, and name classroom objects like table, chair, and book in French. They will also understand and use masculine and feminine nouns correctly.

## Marvellous middle:

What makes community? - Focusing again on little actions that make a community successful - where can children see this in our school community? Children then create mission medals for little actions that make the school community special - i.e. kindness, encouragement, helping others, bringing joy - they look for these qualities in one another and write the name on the mission medal.