

Stunning Start

UNCRC 5/18

Who is in my community (Home)? - Children explore who is in your community and how do they support you? Children complete a spider graph based on themselves and their family. Look at their support networks and their diversity.

Science – Living things and their Habitats

NPP UNCRC 29

This term, children will explore how living things interact with their environment and how our bodies help us stay healthy. They will learn to describe the basic functions of the digestive system, identify different types of teeth and their roles, and construct food chains to understand how energy flows through ecosystems.

English

Terrific Text

Oliver Twist – Treetops Version/Every Cherry, easier classics version for SEND.

Writing Opportunities

Setting description

Narrative including direct speech

Speech about Worker conditions in the workhouse.

Biography

Spoken Language opportunities / Oracy

Oral presentation of worker conditions in Victorian workhouses.

Discuss how Oliver could have been protected under the following articles:
UNCRC 27, 19, 32, 36, 28, 24, 20, 40C

Art – Greek Masks- UNCRC 31

Children will create Greek masks using 3D art techniques and paper sculpting, including twirling and other methods. They will develop their creativity and proficiency in handling different materials and the cultural significance of masks in Ancient Greece and community events such as festivals.

Maths UNCRC 28

Place Value

Roman numerals to 100

Round to the nearest 10, 100 and 1000.

Partitioning, comparing and ordering 4-digit numbers

Addition and Subtraction

Adding and subtracting two 4-digit numbers

Music – Singing in parts, loops and layers UNCRC 29/31

Pupils who are secure will be able to: Sing their part clearly and confidently, without getting distracted by others. Stay in time with others by listening carefully. Sing their part at the right time with a strong voice. Compose a four-beat rhythmic loop that includes a simple melody. Explain what a melodic loop is.

Other Reading Opportunities

Non-fiction texts on Ancient Greeks

Granny Came Here on the Empire Windrush UNCRC 2/3/7/8/22

Year 4

R.E. UNCRC 14

Branch 1: Creation and Covenant

Children will be exploring Creation and understanding its importance in our Catholic faith. They will focus on the Faith, trust and commitment shown by Abraham and Joseph, and reflect on the blessings and challenges they experienced.

PSHE/RHE

(Life to the Full Plus – TEN: TEN):

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Family & Community

The human person is not only sacred, But social.

Virtues:

Compassionate & Loving

Scripture Focus:

'Whoever does the will of God is my brother and sister and mother'

Prayer Focus:

Revisiting Year 3 Prayers
Sorrowful Mysteries

Big Question

Who is in your community?

MFL UNCRC 31

Animals & The Very Hungry Caterpillar

Year 4 students will learn about animals (les animaux) and practice phrases like "Tu aimes...?" (Do you like...?) and "Tu as...?" (Do you have...?). They will answer questions such as "Quel est ton animal préféré?"

P.E. UNCRC 31

Dance: This unit will challenge pupils to explore movement through improvisation, introducing unison and matching.

Games: Striking and Fielding: Cricket - This unit will develop pupils' ability to apply attack versus defence principles, focusing on batting. They will enhance fielding skills like throwing and stopping the ball to keep the batter's score low.

History – Ancient Greeks NPP UNCRC 29

Substantive Knowledge: Students will gain an understanding of Ancient Greek culture, including geographical features, significant timelines, daily life in Athens and Sparta, the Olympic Games, Athenian democracy, and the enduring legacy of Ancient Greece on modern society.

Disciplinary Knowledge: Through this unit, students will develop skills in historical inquiry, critical thinking, and analysis. They will learn to interpret historical sources, understand the chronological progression of events, and appreciate the cultural contributions of Ancient Greece.

Procedural Knowledge: The unit involves activities such as timeline ordering, source analysis, discussions on similarities and differences, acting out historical events, and exploring the lasting impact of Ancient Greek achievements. Students will engage in research, critical discussions, and collaborative tasks to deepen their procedural understanding of historical concepts.

Computing – Collaborative Learning UNCRC 29

Children will learn to work thoughtfully on collaborative documents, using comments to suggest and resolve changes. They will create slides with various styles, images, and transitions. They will design Google Forms with different question types and export data to spreadsheets for analysis, including highlighting data and calculating averages and sums.

Other Opportunities

Science in Creation UNCRC 28

Cultural awareness week UNCRC 30

Black History Month UNCRC 2

Little Way Week UNCRC 29

Grandparents Day UNCRC 5 & 8

Marvellous middle: UNCRC 14

Who is in my community? Children research who lives in their local area. What is the population? Is the population made up of different cultures and Nationalities? What different religious groups are in the community? What language classes are taking place? Are there community activities and who are they for... design an make a wall hanging to celebrate all the people that make up the local community.