Gold Quality Mark for Geography

Celebrating Our Primary Geography Quality Mark GOLD Achievement!

We are absolutely delighted to announce that our school has been awarded the Primary Geography Quality Mark—a prestigious recognition of excellence in Geography Education. This award reflects the hard work, creativity, and commitment of our staff and pupils in making Geography a vibrant and meaningful part of our curriculum; and dedicated leadership of Miss Preedy, curriculum lead, AHT.

The assessors praised our application as "superbly laid out" and "a pleasure to read," noting the thoughtful planning and rich evidence that showcased Geography as a dynamic subject across all year groups. Pupils were recognised not only for their enjoyment of the subject but for their genuine enthusiasm and curiosity about the world around them.

What Made Our Geography Stand Out?

Creative Curriculum Design: We use a wide variety of sources to tailor our Geography topics to the specific needs of our school community.

Staff Development: A staff survey helped us gauge confidence and knowledge, allowing us to provide targeted support and professional development.

Strong Conceptual Foundations: Key Geographical concept, such as: - *time, scale, diversity, interconnection, and interpretation*, are embedded throughout our units and linked to disciplinary skills, vocabulary, and enquiry questions.

Clear Progression Structures: Our use of entry and exit profiles, knowledge organisers, and "I can" statements help track pupil progress and celebrate individual achievements.

Highlights from Across the School

- Year 6 pupils demonstrated a deep understanding of global trade through analysis of local economic data and fieldwork on national trends.
- Year 1 explored weather patterns and presented their findings, which beautifully connected to rainforest studies in Year 3.
- Year 5 compared populations across the Americas, critically evaluating sources and their reliability.
- Fieldwork is a cornerstone of our approach—from sketching local features in Year 1 to investigating tributaries and ecosystems in Year 5.

Special Thanks

We would like to extend our heartfelt thanks to our Assistant Headteacher and Broader Curriculum lead, Miss. Preedy, whose dedication and meticulous work in compiling the evidence base were instrumental in securing this award. Her leadership and passion for geography have truly elevated the subject across our school.

This recognition is not just a badge of honour—it's a celebration of how our pupils engage with the world, ask thoughtful questions, and develop the skills to become informed global citizens. We're proud of this achievement and excited to continue our journey of Geographical discovery!

