Year 1

Autumn 2 2026

Marvellous Middle UNCRC 12, 29

Finding My Marvellous School Family — children will take part in a scavenger hunt around school to discover the people who make up the St Mary's community. They will explore how different members of our school family care for and help us.

Music UNCRC 13, 29, 31

Pulse and Rhythm — All About Me

Children will keep a steady pulse and distinguish it from rhythm. They will clap name and word rhythms, copy and create short patterns, and sing together. Children will listen to others, keep in time and respond to musical starts and stops.

RE UNCRC 14, 29

Branch 2: Prophecy and Promise

Children will recognise the Bible as a holy book and sequence the Annunciation, Visitation and Nativity, including the shepherds. They will explore Mary's trust, connect the angels' messages with the Hail Mary and Gloria, and consider how Christians prepare for Jesus' birth.

MFL UNCRC 28, 29

Counting, Emotions and Celebrations

Children will explore French through songs, games and conversations. They will practise counting, use familiar words for feelings and celebrations, listen carefully and copy pronunciation. Children will build confidence responding to simple questions and greetings.

PE UNCRC 24, 31

Dance and Gymnastics

Children will link movements, shapes and balances into short sequences. In Dance, they will respond to music and express ideas through movement. In Gymnastics, children will develop control, balance and safe use of space. They will rehearse clear starts and finishes and describe successful movements.

Science UNCRC 28, 29

Everyday Materials

Children will distinguish objects from materials, identify wood, plastic, glass, metal, water and rock, and describe their properties. They will compare and group materials through practical observations, explaining why a material suits a particular use and sharing what they notice.

Computing UNCRC 16, 17, 29

Improving Mouse Skills

Children will practise clicking, dragging and dropping, log in and navigate familiar screens. They will select software tools to create a digital picture and explain their choices. Children will follow agreed routines for using equipment responsibly and know when to ask a trusted adult for help.

RHE and PSHE UNCRC 12, 19, 24

Life to the Full Plus — Ten Ten

Pathway 2 · Module 2, Unit 2

Special People, with Classroom Shorts; Treat Others Well…; …and Say Sorry. Children will explore caring relationships, kindness and repairing friendships.

Art UNCRC 13, 29, 31

Lines, Colour and Space

Children will explore straight, curved and wavy plasticine lines. They will experiment with watercolour washes and arrange painted strips into a collage, developing control. Children will explain how line, colour and spacing affect their artwork.

Maths UNCRC 28, 29

Comparing items using length and height.
Comparing items using weight/mass and volume/capacity.
Part whole models.
Repeating patterns.
2D and 3D shapes.
Compose tangram images.

Family & Community

The human person is not only sacred, but social.

English UNCRC 13, 17, 28, 29

Whole Class Reading

Terrific Texts

The Barnabus Project — The Fan Brothers
Where the Poppies Now Grow — Hilary Robinson

Writing Opportunities

Write Remembrance poetry.
Recount The Barnabus Project up to the escape, then retell the ending. Innovate a new character. Rehearse sentences aloud and apply phonics, capital letters, full stops and "and"; develop accurate letter formation.

Other Reading Opportunities

Information texts about materials and toys; family memories; Nativity accounts.
Reading focus: Sequence events, make predictions and discuss characters' feelings.

Spoken Language Opportunities and Oracy

Children will speak audibly, rehearse complete sentences and listen without interrupting. They will retell The Barnabus Project in order and describe materials using words such as soft and hard. With modelled prompts, children will explain a choice using 'because' and respond to a partner's idea.

DT UNCRC 28, 29

Puppets

Children will explore fabric joins and use a template to shape a puppet. They will select materials, join and decorate pieces, then test their puppet and explain a design choice or improvement.

Virtues

Faith-filled & Hopeful

Scripture Focus

Jesus asks us to love one another.
John 13:34.

Prayer Focus

Teach the **KS1 end-of-day prayer** through thanksgiving and reflection.
Revisit the **Hail Mary** in Advent.

Big Question

Why should we look after and care for each other?

History UNCRC 17, 29

Toys: Changes within Living Memory NPP Toys

Substantive knowledge: Children will compare toys enjoyed by different generations, identifying changes in materials, appearance and how toys work. They will recognise toys and ways of playing that have stayed the same.
Disciplinary knowledge: Children will use objects, photographs and memories to ask questions about the past. They will sequence examples using old, new, before and after, describe similarities and differences, and explain which clues suggest whether a toy is older or newer.

Other Opportunities

Remembrance
One Life Retreat Day
British Values Week
Corporal Acts of Mercy
KS1 Nativity

Fantastic Finish

Children will help someone who cares for our school and deliver a thank-you card. They will explain how their actions helped and why we care for one another: everyone belongs to God's family and deserves love.