Year 2

Autumn 2 2026

Marvellous Middle UNCRC 12, 29

Inspired by Amazing Grace, children will explore how small actions make a difference in their families, school and community. They will write a letter about ways to help others, share resources and include everyone, helping make St Mary's a welcoming place.

Music UNCRC 13, 29, 31

British Songs and Sounds — On This Island

Children will sing, play and explore how music represents places and environments. They will describe sounds using musical vocabulary, experiment and combine ideas into a short piece. Children will rehearse together, listen to others and explain a musical choice.

RE UNCRC 14, 29

Branch 2: Prophecy and Promise

Children will explore Isaiah's and John the Baptist's messages preparing people for Jesus. They will retell John's birth and consider Zechariah's praise. Children will explore Advent light and wreath symbolism, recognise Mary as Mother of God and encounter her prayer of praise, the Magnificat.

MFL UNCRC 28, 29

Counting to 20 and Christmas

Children will recognise, say and sequence French numbers to 20 through songs and games. They will explore Christmas vocabulary and greetings, listen for familiar words and answer simple questions, practising pronunciation in short exchanges.

PE UNCRC 24, 31

Dance/ Attack vs Defence: Games for Understanding

Children will link expressive movements with increasing control, responding to music. Through games, they will practise attacking, defending and using space, recognising changing roles. Children will agree simple tactics, follow rules and work with teammates, explaining how choices helped their team.

Science UNCRC 24, 29

Animals Including Humans NPP

Children will explore how offspring grow into adults and identify animals' basic needs: water, food and air. They will investigate why exercise, a balanced diet and hygiene matter for people, using observations and discussion to explain choices that help us stay healthy.

Computing UNCRC 16, 17, 29

What is a Computer?

Children will identify computers and their parts, explaining inputs and outputs. They will explore familiar technology and recognise that computers follow instructions. Children will describe how technology helps people, use equipment responsibly and revisit when to seek help and which information should remain private.

RHE and PSHE UNCRC 12, 19, 24

Life to the Full Plus — Ten Ten

Module 1, Unit 2, Sessions 3–4: Clean and Healthy (My Body), with Classroom Shorts.

Unit 3: Feelings, Likes and Dislikes; Feeling Inside Out; Super Susie Gets Angry.

Art UNCRC 13, 29, 31

Mondrian

Children will explore horizontal and vertical lines, rectangles, squares and primary colours. They will use a ruler with increasing accuracy and arrange paper shapes into a composition, considering colour, placement and space. Children will explain connections between their work and Mondrian's.

Maths UNCRC 28, 29

Addition and Subtraction/ Multiplication

Fluently add and subtract within 10.

Addition and Subtraction of two-digit numbers.

Show that addition of two numbers can be done in any order.

Recognise the inverse relationship between addition and subtraction.

Recall and use division facts for the 2,5- and 10-times tables.

Family & Community

The human person is not only sacred, but social.

English UNCRC 13, 17, 28, 29

Whole Class Reading

Terrific Texts

The Invisible Boy — Trudy Ludwig
Peace Lily — Hilary Robinson

DT UNCRC 28, 29

Children will design and label a wheel, consider and comment on others' designs, and think about the materials, shape, construction, and mechanisms. They will build a stable structure with a rotating wheel, test and adapt their designs, and follow a plan to make a completed model.

Virtues

Faith-filled & Hopeful

Scripture Focus

Jesus asks us to love one another. John 13:34.

Prayer Focus

Consolidate the **end-of-day prayer** and **Hail Mary**, linking Advent with thanksgiving and Mary's trust.

Big Question

How can I make a difference to my community?

History UNCRC 17, 29

British Empire and Commonwealth: Birmingham 2022 Games

Substantive knowledge: Children will distinguish the British Empire's control over territories and peoples from cooperation between independent Commonwealth countries. They will connect this with Birmingham's 2022 Games and recognise unequal treatment and different experiences in the past.

Disciplinary knowledge: Children will use pictures, accounts and other sources to ask questions about people and events. They will sequence learning chronologically, identify similarities and differences, and explain what a source tells us and what we still need to find out.

Writing Opportunities

Write Remembrance poetry and a non-chronological report about the UK. Describe a character and the classroom setting, then write from Justin's viewpoint. Rehearse and link ideas; use sentence punctuation and edit for clarity.

Other Reading Opportunities

UK information texts for report writing; texts about animals, growth and healthy habits.
Reading focus: Retrieve information and use clues to explain characters' feelings.

Spoken Language Opportunities and Oracy

Children will speak clearly at a steady pace, using connected sentences and topic vocabulary. They will explain feelings in The Invisible Boy and justify healthy choices in Science. Children will ask follow-up questions, build on a partner's idea and take turns with growing independence.

Other Opportunities

Remembrance Poetry
One Life Retreat Day
British Values Week
Corporal Acts of Mercy
KS1 Nativity
NPP **The UK**

Fantastic Finish

Children will create a class paper chain, each link showing a small action they have taken to help their community. Share the completed chain with to put in the school foyer. explaining how everyone's contribution matters and how our actions bring God's family together. Children write 'IOU' tickets to share with their class.