Year 5

Autumn 2 2026

Marvellous Middle UNCRC 12, 29

How can we build our community? Children will complete a questionnaire with families, local parishioners and members of the public about the community's immediate needs. They will explore what people need and consider how these different voices help us understand our local community.

Science UNCRC 24, 29

Animals Including Humans

Children will describe development from infancy through childhood, adolescence and adulthood to old age. They will explain puberty using accurate, respectful scientific vocabulary. Comparing reliable information, children will identify patterns while recognising that individuals grow and change at different rates.

English UNCRC 13, 17, 28, 29

Whole Class Reading

Terrific Texts

Kensuke's Kingdom — Michael Morpurgo
My Boy Jack — Rudyard Kipling

Writing Opportunities

Write Remembrance poetry and Michael's diary of departure and life on the Peggy Sue. Describe the setting as Michael is thrown overboard and washed ashore. Retell The Black Hat using techniques from Kensuke's Kingdom; refine cohesion and vocabulary.

Other Reading Opportunities

The Black Hat — visual text; information about Mexico and the Americas; recipes.
Reading focus: Explore viewpoint, atmosphere and the effects of language choices.

Spoken Language Opportunities and Oracy

Children will structure explanations about Mexico and human development using precise vocabulary, evidence and examples. They will adapt tone and register for an audience, compare viewpoints and ask questions that test a claim. In discussion, they will invite contributions and summarise where ideas agree or differ.

Music UNCRC 13, 29, 31

South and West Africa

Children will explore selected musical traditions through rhythm, singing and call and response. They will maintain their part while listening to an ensemble. Rehearsing layered patterns together, children will refine timing and balance and use musical vocabulary to explain their choices.

Computing UNCRC 16, 17, 29

Search Engines

Children will refine keywords and explore how search engines collect, index and rank results. They will compare sources, check claims and explain why a high-ranked result is not automatically reliable. Children will recognise copyright, credit information and images, and consider their online privacy.

DT UNCRC 24, 29

Chilli con Carne

Children will compare ingredients and nutrition, adapt a recipe and explain their choices. They will prepare and cook hygienically with supervision, evaluate taste and texture, then justify improvements.

RE UNCRC 14, 29

Branch 2: Prophecy and Promise

Children will explore the Joyful Mysteries and God's covenant with David. They will consider David's qualities as shepherd and king and different forms of prayer in the psalms. Children will explain how Gospel accounts present Jesus as David's promised descendant and reflect on trusting God.

RHE and PSHE UNCRC 12, 19, 24

Life to the Full Plus — Ten Ten
Module 2, Unit 2

Under Pressure, with Classroom Shorts; Do You Want a Piece of Cake?; Self-Talk. Children will explore pressure, consent, boundaries and helpful self-talk.

Family & Community

The human person is not only sacred, but social.

Virtues

Faith-filled & Hopeful

Scripture Focus

Faith is shown through practical help for others. James 2:14–17.

Prayer Focus

Introduce the **Magnificat** through the Visitation and Advent, learning and explaining it in sections.

Big Question

How do we meet the needs of all in our community?

MFL UNCRC 28, 29

French — Clothes and Numbers to 60

Children will name clothes and answer "Qu'est-ce que tu portes aujourd'hui?" using "Aujourd'hui, je porte…". They will practise counting to 60, pronunciation and colour vocabulary through songs, partner exchanges and sentence building.

Art UNCRC 13, 29, 31

Lindisfarne Letters

Children will study illuminated initials and plan a personal letter design. They will refine intricate patterns, develop controlled coloured-pencil detail and blending, and explain how their choices reflect the inspiration. Children will evaluate their composition's clarity.

PE UNCRC 24, 31

Dance and Invasion — Netball

Children will refine expressive dance sequences, developing control, timing and coordinated movement. In netball, they will practise passing, receiving, marking and moving into space. They will select attacking and defending tactics, follow rules, demonstrate fair play and use feedback to improve team performance.

Maths UNCRC 28, 29

Negative Numbers -interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers.

Short Multiplication and Short Division - multiples and factors, prime numbers, prime factors and composite (nonprime) numbers Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. Secure fluency in multiplication table facts, and corresponding division facts, through continued practice. Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context.

Geography UNCRC 17, 29

Mexico and the Americas.

Substantive Knowledge: Children will locate Mexico within North America and identify countries, regions and major cities across the Americas. They will compare climate, landscapes, population and settlement, considering how physical features influence people's lives.

Disciplinary Knowledge: Children will use atlases, globes and digital maps to describe locations. They will interpret photographs, climate graphs and population maps, compare sources and use accurate geographical vocabulary. Children will support explanations with evidence and recognise that one example cannot represent an entire continent.

Other Opportunities

Remembrance Poetry
One Life Retreat Day
British Values Week
Corporal Acts of Mercy
UKS2 carol service
Pantomime

Fantastic Finish

Use the questionnaire to choose one small act of service. Agree roles and review how it helped. Write a letter to the local MP explaining needs in our community and how we could help meet them.