Year 3

Autumn 2 2026

Marvellous Middle UNCRC 12, 29

What makes community? Children will look for small actions that help our school community flourish. They will create mission medals recognising kindness, encouragement, helpfulness and joy, adding the names of classmates who show these qualities and help others through their everyday actions.

Music UNCRC 13, 29, 31

Ballads

Children will identify ballad features and explore how lyrics tell stories. They will sing in time and in tune, using expression and actions. Children will summarise a story, develop a verse with rhyming words, and rehearse and perform their lyrics fluently while listening to others.

RE UNCRC 14, 29

Branch 2: Prophecy and Promise

Children will connect Sunday with worship, rest and service, explore the parts of Mass and respond to Scripture. They will compare angels' messages to Mary, Joseph and the shepherds, linking Isaiah's promise of Immanuel with Jesus. Children will consider how Advent and Christmas celebrate God's presence.

MFL UNCRC 28, 29

Numbers to 20, Days, Months and Age

Children will count to 20 and use days and months. They will ask and answer questions about themselves, including their age. Songs, games and short exchanges will develop listening, recall and accurate pronunciation.

PE UNCRC 24, 31

OAA: Orienteering and Rounders

Children will use maps and clues to navigate, sharing ideas to solve outdoor challenges. In Rounders, they will develop striking, throwing, catching and stopping, recognising batting and fielding aims. Children will follow rules, select appropriate throws and explain how teamwork and positioning affect play.

Science UNCRC 28, 29

Forces and Magnets

Children will compare movement on different surfaces and distinguish contact forces from magnetism acting at a distance. They will test and group materials, explore attraction, repulsion and magnetic poles, make predictions and record observations. Children will use findings to explain patterns in magnetic behaviour.

Computing UNCRC 16, 17, 29

Journey Inside a Computer

Children will explore how components work together through input, processing and output. They will learn that processors carry out instructions, memory holds information in use and storage keeps files. Children will explain familiar devices and revisit responsible use, privacy and asking for help with concerns.

RHE and PSHE UNCRC 12, 19, 24

Life to the Full Plus — Ten Ten

Module 2, Unit 2

Family, Friends and Others…, with Classroom Shorts; When Things Feel Bad; Balancing Needs. Children will consider supportive relationships and other people's needs.

Art UNCRC 13, 29, 31

Arcimboldo

Children will explore how Arcimboldo arranged objects to suggest facial features. They will select, cut and position food images into a portrait collage, considering shape, placement and balance. Children will refine their arrangement and explain how choices affect the portrait.

Maths UNCRC 28, 29

Numbers to 1,000

Measurement – mass and weight, length and height, capacity and volume.

Family & Community

The human person is not only sacred, but social.

English UNCRC 13, 17, 28, 29

Whole Class Reading

Terrific Texts

The Miraculous Journey of Edward Tulane — Kate DiCamillo

A Poem for Remembrance Day

DT UNCRC 24, 29

Seasonal Food — Tart

Children will explore seasonal ingredients for a tart. They will follow a recipe, prepare safely and hygienically, then evaluate taste and texture against design criteria and suggest improvements.

Virtues

Faith-filled & Hopeful

Scripture Focus

Love is at the heart of living rightly.
Romans 13:8 – 10.

Prayer Focus

Begin the **Apostles' Creed** through shared prayer. Join the **Angelus at noon each school day**, with supported responses.

Big Question

How do we grow together in community?

History UNCRC 17, 29

Bronze Age to Iron Age

Substantive knowledge: Children will build on Stone Age learning, investigating developments in tools, farming and settlements. They will consider how new materials affected everyday life, recognise continuing practices and locate the Bronze and Iron Ages chronologically.

Disciplinary knowledge: Children will examine archaeological evidence, asking what objects and remains reveal about communities. They will compare sources, distinguish observations from ideas about what might have happened, and explain change and continuity using evidence, recognising that some questions remain unanswered.

Writing Opportunities

Write Remembrance poetry and describe Edward. Write his letter to Abilene, retelling his fall overboard and rescue by a fisherman. Invent a new carer. Organise events into paragraphs and choose vocabulary that develops character.

Other Reading Opportunities

Information texts about prehistoric Britain, forces and magnets; seasonal recipes.

Reading focus: Infer feelings, discuss changing relationships and support ideas with evidence.

Spoken Language Opportunities and Oracy

Children will use a clear pace and precise vocabulary to explain magnetic forces or prehistoric changes. They will support ideas about Edward Tulane with textual details, ask for clarification and respond directly to a partner. Group discussion will develop relevant contributions, careful listening and courteous disagreement.

Other Opportunities

Remembrance
One Life Retreat Day
British Values Week
Corporal Acts of Mercy
LKS2 Christmas assembly.

Fantastic Finish

Choose a useful classroom job as a small group. Share roles, carry it out and explain how working together helped others. Celebrate what makes a caring community and how we help it grow. Children will create a class community tree. Each leaf will describe a real example of someone helping our community grow through kindness, inclusion or cooperation. Share the tree in a short class celebration, explaining how these actions help us live as God's family, and agree one shared promise to continue.