Year 4

Autumn 2 2026

Family & Community

The human person is not only sacred, but social.

Virtues

Faith-filled & Hopeful

Scripture Focus

Jesus welcomes those who do God's will as his family.
Mark 3:31–35.

Prayer Focus

Teach the **Act of Hope** through Advent; continue the **Act of Faith**.

Big Question

What do the features of a successful community look like?

Marvellous Middle UNCRC 12, 29

Who is in my community? Children will research Harborne's population, cultures, nationalities and religious groups. They will explore local language classes and community activities, considering who takes part. Children will create a wall hanging or poster celebrating the people who make up our community.

Science UNCRC 28, 29

States of Matter NPP

Children will compare solids, liquids and gases, then investigate heating and cooling using temperatures in degrees Celsius. They will distinguish melting, freezing, evaporation and condensation, explaining how evaporation and condensation contribute to the water cycle and how temperature affects evaporation.

Music UNCRC 13, 29, 31

Rivers — Changes in Pitch, Tempo and Dynamics

Children will explore how music represents a river's changing movement. They will describe changes in pitch, tempo and dynamics, then apply these in a group performance. Through rehearsal, children will refine their choices and explain the effects they create.

Computing UNCRC 16, 17, 29

Collaborative Learning

Children will edit shared documents, use comments to suggest improvements and agree changes. They will combine text and images in slides, create Google Forms and explore responses in spreadsheets. Children will communicate respectfully and consider who can access their work and personal information.

RE UNCRC 14, 29

Branch 2: Prophecy and Promise

Children will explore Christ the King and the Jesse Tree, recognising God's promises. They will learn about Elijah and John the Baptist, compare Gospel accounts of John's message and explain how Advent preparation involves prayer, hope and actions that welcome Jesus.

RHE and PSHE UNCRC 12, 19, 24

Life to the Full Plus — Ten Ten
Module 1, Unit 2

What is Puberty?; Changing Bodies. Children will use accurate, respectful language and identify trusted help.
Optional: Male/Female Discussion Groups.

MFL UNCRC 28, 29

French — Être (to be)

Children will learn French pronouns and use être in short sentences. They will listen to modelled pronunciation, join in songs and rehearse partner exchanges, building confidence in recalling vocabulary and choosing the correct verb form.

Art UNCRC 13, 29, 31

Picasso Portraits

Children will explore Picasso's fragmented Cubist viewpoints and plan a portrait showing different views of a face. They will develop pencil outlines, apply wax crayon with control and explain how shape, placement and colour contribute to their composition.

PE UNCRC 24, 31

Dance (Space) and Outdoor Adventures — Challenging Collaboration

Children will improvise dance sequences using unison and matching, developing control, timing and expression. Outdoor challenges will involve sharing ideas, agreeing roles and testing possible solutions. Children will use feedback to improve their movement and explain how teamwork helped their group succeed.

Maths UNCRC 28, 29

Multiplication and Division

Recall multiplication and division facts.
Use place value, known and derived facts to multiply and divide mentally. Recognise and use factor pairs and commutativity in mental calculations. multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems involving multiplying and adding.

English UNCRC 13, 17, 28, 29

Whole Class Reading

Terrific Texts

Street Child — Berlie Doherty
In Flanders Fields — John McCrae

DT UNCRC 28, 29

Birmingham City — Structures

Children will design freestanding frames, choose materials and add cladding. They will measure parts, secure joins, reinforce corners and test stability, explaining improvements against their design criteria.

Geography UNCRC 17, 29

Birmingham.

Substantive Knowledge: Children will locate Birmingham within the West Midlands and UK. They will compare Harborne with other areas, exploring human and physical features, land use, local services and the people who contribute to their community.
Disciplinary Knowledge: Children will use maps, compass directions and digital mapping to investigate the local area. During Harborne land-use fieldwork, they will observe, classify and record features, then present findings in charts or maps. They will compare evidence and explain what it reveals about how the area is used.

Writing Opportunities

Write Remembrance poetry and Jim's diary of the first two chapters. Describe Grimy Nick and retell The Lily using direct speech. Recount the circus night in the first person, selecting detail and organising paragraphs for effect.

Other Reading Opportunities

Birmingham maps and information; texts about changes of state; Advent Scripture.
Reading focus: Infer motives, distinguish fact and opinion, and justify interpretations.

Spoken Language Opportunities and Oracy

Children will adjust pace, volume and expression when explaining changes of state or discussing Street Child. They will use precise vocabulary and evidence, paraphrase a partner's idea before responding, and ask questions that deepen understanding. Courteous disagreement will help their group reach a reasoned conclusion.

Other Opportunities

Remembrance Poetry
One Life Retreat Day
British Values Week
Corporal Acts of Mercy
LKS2 Christmas assembly
Christmas pantomime
Land-use fieldwork in Harborne.

Fantastic Finish

Agree one small change to make the school more welcoming. Carry it out and ask classmates whether it helped.
Write a group song about the cultures, faiths and actions that help a community grow. Perform it for a school or parish audience e.g Heathcote House,