

## St. Mary's Catholic Primary School

### Person Specification - Main Scale – Class Teacher

**Job Title: Main Scale – Class Teacher**

Category	Essential	Desirable
1. Faith commitment	<ul style="list-style-type: none"><li>▪ Secure understanding of the distinctive nature of the Catholic school and Catholic education.</li><li>▪ Experience of leading acts of worship.</li><li>▪ Sympathetic to the Catholic faith.</li></ul>	<ul style="list-style-type: none"><li>▪ A practising and committed Catholic.</li></ul>
2. Qualifications	<ul style="list-style-type: none"><li>▪ Qualified Teacher Status</li></ul>	<ul style="list-style-type: none"><li>▪ CCRS or equivalent.</li></ul>
3. Experience	<ul style="list-style-type: none"><li>▪ Substantial, successful teaching experience / practice</li></ul>	
4. Professional Development	<ul style="list-style-type: none"><li>▪ Experience of recent and relevant development opportunities.</li></ul>	<ul style="list-style-type: none"><li>▪ Experience of working with other schools, organisations, agencies.</li></ul>
5. Strategic Leadership	<ul style="list-style-type: none"><li>▪ Ability to articulate and share a vision of primary education within the context of the Mission of a Catholic School.</li><li>▪ Ability to plan ahead and identify the learning needs of pupils.</li><li>▪ Knowledge of what constitutes quality in educational provision.</li></ul>	<ul style="list-style-type: none"><li>▪ Knowledge of the role of the Governing body.</li><li>▪ Ability to inspire and motivate staff, pupils, parents and governors.</li><li>▪ Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress.</li></ul>
6. Teaching & Learning	<ul style="list-style-type: none"><li>▪ An understanding of assessment strategies</li></ul>	<ul style="list-style-type: none"><li>▪ Experience of teaching across Key Stages.</li></ul>

	<p>and the use of assessment to inform the next stages of learning.</p> <ul style="list-style-type: none"> <li>▪ Experience of monitoring and evaluation of teaching and learning.</li> <li>▪ Knowledge of statutory requirements relating the curriculum and assessment.</li> <li>▪ Ability to plan a sequence of good quality learning opportunities.</li> </ul>	
7. Accountability	<ul style="list-style-type: none"> <li>▪ Accountability for progress within assigned classes.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Leading sessions to inform parents.</li> </ul>
8. Skills, qualities and abilities	<ul style="list-style-type: none"> <li>▪ High quality teaching skills.</li> <li>▪ Strong commitment to the Mission of a Catholic School.</li> <li>▪ Ability to build and maintain relationships especially with year group partner.</li> <li>▪ Ability to remain positive and enthusiastic when working under pressure.</li> <li>▪ Stamina and resilience.</li> <li>▪ Ability to organise work, prioritise tasks, make decisions and manage time effectively.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Good ICT knowledge and skills.</li> <li>▪ Sense of humour.</li> </ul>