

Stunning Start

Food inequality challenge

Exploring the children's responses when they are given more or less food than another (a cracker or a chocolate). Linking this to how it relates to food distribution and inequality across the world.

Science

Animals including humans

Describing the simple functions of the basic parts of the digestive system in humans and identifying the different types of teeth in humans and their simple functions. Constructing and interpreting a variety of food chains, identifying producers, predators and prey.

English

Class Reader

'Oliver Twist' – Charles Dickens

Writing Opportunities

Exploring issues and dilemmas through reading Oliver Twist, children will have the opportunity describe characters and settings and innovate a 'problem'. Children will also create an information text about Fair Trade using organizational features and cohesive devices.

Spoken Language

Making and responding to contributions in a variety of group situations.

Art

Central and South American inspired art

Exploring colour wheels and inspirational artists of the region e.g.: Frida Kahlo

Computing

Collecting and logging data

Tracking temperatures
Logging data
Creating graphs
Link to DT – creating a food container

R.E.

Kingdom of Heaven on Earth

Unit D - Christmas
Unit F – Old Testament: Moses to David

PSHE:

Not everybody has the same
Fairness / Fair trade
Everybody's need – not greed

RSE

Me, my body, my health – healthy eating

Options for the Poor And Vulnerable

Virtues:

Curious and Active

Scripture Focus:

"What you do for the least among you, you do for Jesus."

Matthew 25:34-40

Prayer Focus

The Angelus

Deep Question

God gives us everything we need – why are some parts of our world richer or poorer than others?

P.E.

Swimming

Assessment of prior knowledge and development of the swimming strokes

Maths

Fractions e.g.: unit and non-unit fractions, addition and subtraction and using fractions to solve problems.

Addition and subtraction of numbers up to 4 digits and solving problems in context.

Statistics – link to computing and collecting, presenting and interpreting own data.

DT

Keeping food safe and product design

Designing an insulated container and then creating an advert. Evaluating the effectiveness of the container.

Geography

The World's Kitchen

Exploring the world and ideas of sustainability and equal distribution across the globe through food.

Physical – Physical features of the landscape *Understanding of why foods grow in certain places*

Human – Distribution, trade, settlements

Skills – locating countries using maps, focusing on Europe and North and South America

Music

Pulse and rhythm

Creating a carnival performance

Fantastic Finish

South American day – a carnival presenting the children's work