Year 5 Spelling

|  | Autumn 1 <br> Invaders |  |  | Autumn 2 <br> Walls and Barricades |  |  | Spring <br> Wild Waters |  |  |  |  | Summer 1 <br> Mexico and the Mayans |  |  | Summer 2 <br> Save our bees, save our seas, save our trees SAVE OUR PLANET! |
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|  | Legends of the British Isles | Poems with a structure | Newspapers | Issues and Dilemmas | Non Chronological Reports | Persuasion | Film \& Play Scripts | Magazine: <br> Information <br> Text Hybrid | Novel as a Theme | Porms with figurative language | Debate | Myths | Information booklets | Porms ona Theme |  |
| Core Text | Beowulf | The Ruin | About Sutton Hoo | Journey to Jo'burg | The Great Wall Helen of Troy | The Northern Lights: Earth's Magic | The Tempest | Based on Rivers/floods | The Explorer | The Water Dance | Based on Plastic pollution | The Hero Twins | The Ancient Maya | Song of the Minstrel |  |
| Spelling Rule | Endings spelt -cious or tious. <br> Use of hyphen | Adding suffixes beginning with vowel letters to words of more than one syllable (Y4 rule) | Endings spelt -ant, -ance/ancy, -ent, -ence/-ency | Endings spelt cial/ tial <br> Words ending inent, -ence/-ency | GCA (silent letters) <br> Use of hyphen | Words ending in - able and -ible, ably and ibly | Words ending inent, -ence/-ency | Words ending in-ant, -ance/-ancy | Words with the /i:/ sound spelt ei after c | Words containing the letterstring ough | Words containing the letterstring ough <br> Adding suffixes beginning with vowel letters to words ending in fer | $\begin{aligned} & \text { GCA (silent } \\ & \text { letters) } \end{aligned}$ | Year 5 and 6 learn | words to | Review rules based on Assessment |
| Example words to use in English lessons | vicious atrocious malicious ferocious infectious fractious co-ordinate re-enter co-operate | deserted stripped collapsed | important <br> significant <br> relevant <br> migrant <br> different <br> movement <br> event <br> treatment <br> occupant <br> distant <br> inhabitant distance instance | racial <br> social <br> judicial <br> financial <br> government president | archaeology architect reign heir knight monarch sword knife wreckage guard guide guise disguise | agreeable remarkably comfortably incredibly | commence dependence obedience occurrence defence audience consequence viotence hence coincidence | important <br> significant <br> giant <br> constant <br> pollutant | conceit <br> deceive <br> perceive <br> receive <br> deceit | though through rough tough fought bough | though through fought although thorough ought bought brought breakthrough preferring suffering interfering | ascend conscience muscle ghost heir knife knowledge disguise silhouette |  |  |  |

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