Sports Premium

This Government funding should be used to improve the quality and breadth of PE and sport provision. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels that they are capable of.

2016-2017 Total Funding received £9443							
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Funding Allocated	Evidence			
1. The engagement of all pupils in regular physical activity i.e. kick-starting healthy active lifestyles	To increase the amount of scheduled activity underaken by children in KS1	Ensure all equipment adheres to health and safety regulations and purchased equipment to allow a full curriculum to be taught.	£300-£400				
		The children in Year 1 to be provided with an afterschool club to increase their physical activity and learn about the importance of being active.	£300	Improved health measures.			
		Years 4, 5 and 6 given opportunity to take part in Villa Vitality. The programme runs over a six- week period and by teaching children about nutrition and healthy lifestyle it aims to motivate them to adopt positive lifestyle changes and sustain behavioural changes.	£400	Improved understanding of the importance of leading healthy, active lives.			

2. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To increase the confidence of new staff in planning, teaching and assessing P.E throughout the school.	Target teachers – to work closely with the P.E coordinator to ensure that they are confident to deliver P.E lessons that show impact and progression.	£8,000	Staff confidence (observations) Improved subject knowledge (questionnaire) Improved quality of PE delivery PE Co-ordinator having increased understanding of role Improved delivery of PE
3. broader experience of a range of sports and activities offered to all pupils	To engage children in structured play during lunch times To increase the amount of sporting opportunities out of school hours	Train 12 Year 5 children (by the P.E coordinator) in 'play leader' scheme which was passed on from last year's Bishop Challoner School training.	(as above)	Increased participation levels at play time. (registers) Year 5 pupils – increased confidence (staff observations and questions) Pupil Voice
4. increased participation in competitive sport	To engage children in structured play during lunch times. To increase the amount of competitive school sport being Played. To allow children to take part in different sport.	To increase the amount of competitive school sport being played with other schools. To organise for the children to take part in sports with outside experts. (GAA and rugby)	(as above)	Increased participation (registers) Pupil voice