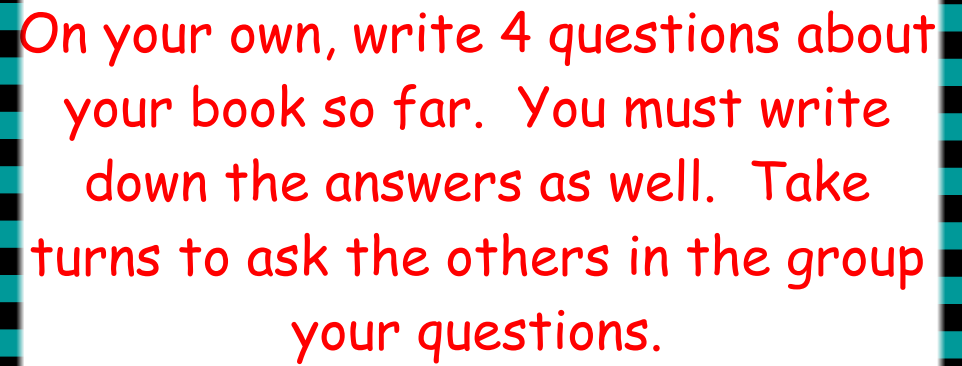
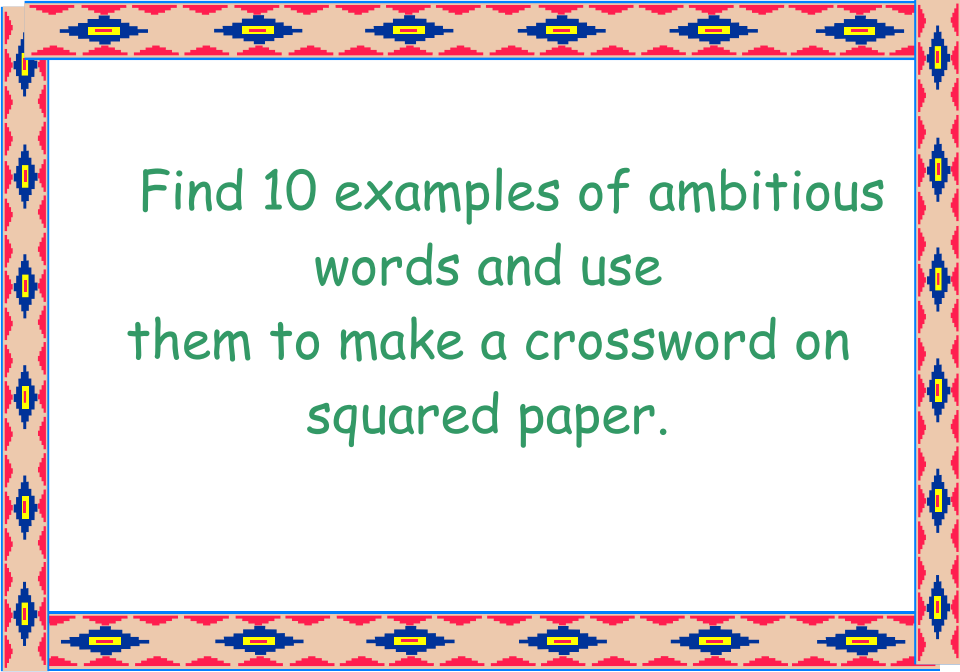


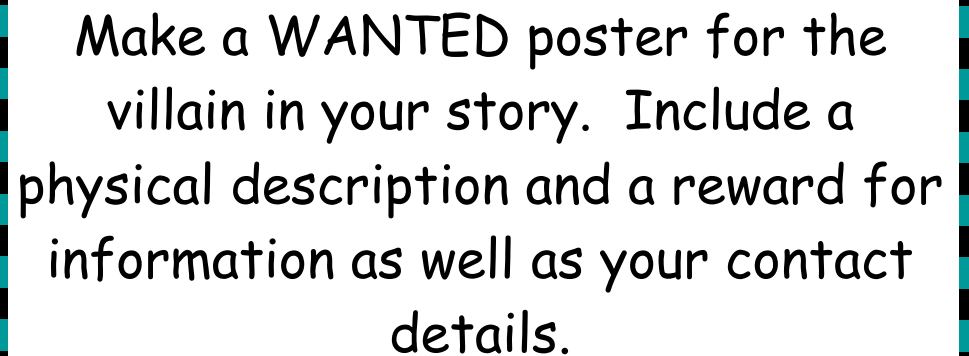
Find as many conjunctions as you can in your story. Use 5 of them in sentences of your own.



On your own, write 4 questions about your book so far. You must write down the answers as well. Take turns to ask the others in the group your questions.



Find 10 examples of ambitious words and use them to make a crossword on squared paper.



Make a WANTED poster for the villain in your story. Include a physical description and a reward for information as well as your contact details.

Open your book to any page and
write down all the nouns that the
author uses.

Now write 5 expanded noun phrases
e.g. a chilling book...

Find a descriptive part of your book.

Magpie the section and create a
glossary to clarify unknown words.

Write a plan for an alternative
ending to the book you have just
finished. You can use bullet points,
or short notes to present your
ideas.

What type of story are you reading?

For example: comedy, adventure, crime. Describe the type of story using at least 5 sentences and copy a quote or part from your story to show why you think that.

Be a word hunter and find all the words with suffixes used in a section of the story. Write the base word in pencil and the suffix in a coloured pencil.

helpful watering

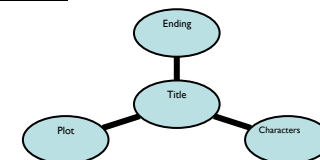
Put them in a logical order



Write a Book Review about the book you have just finished reading. You should have paragraphs detailing the following:

The genre, story plot, characters, setting and your opinions and recommendation for who would enjoy reading the book.

Use what you know so far to summarise the story to make mind map. Write short notes or words and remember to use a ruler! It could look like this:



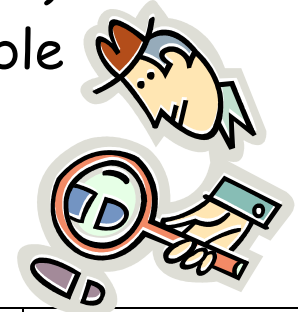
Write down three interesting facts you have learned from your Non-Fiction book and illustrate them.

Instead of using numbers for each chapter in the book you have read, give each chapter a name.

Write a new blurb for the book you are reading making it sound as exciting as you can.

Be a word hunter and find all the words in the story which are plurals (more than one).

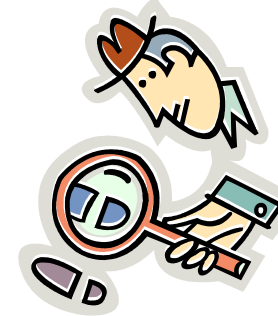
Draw this table



-s	-es	-ies

Write down what information you should find on the front and back covers of most books. Use full sentences and sub-headings.

Be a word hunter and find all the words with prefixes used in a section of the story. Write the base word in pencil and the prefix in a coloured pencil.



return

mishap

Put the words into a logical order

Write a plan for an alternative ending to the book you have just finished. You can use bullet points, brainstorm or short notes to present your ideas.

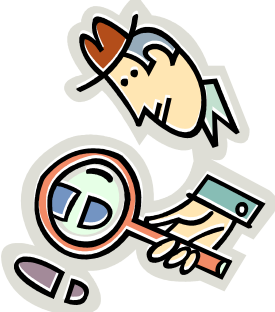
Be a word hunter and find all the words which have silent letters can be found in your book. Write the silent letter in coloured pencil.



writing

know

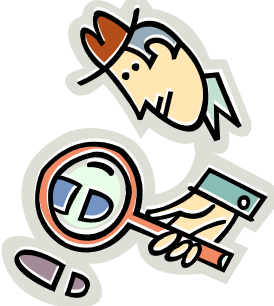
Be a word hunter and find all the compound words in the story so far. Select five of them and use them in a sentence in your reading journal.



cupboard = cup-board

Write down how you predict the story will end using at least three full sentences. Then, explain why you think this in at least 2 more sentences. Use evidence!

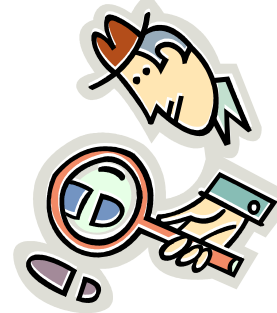
Be a word hunter and find words that can be antonyms. Write down the word and its opposite meaning. E.g.: day - night, hot - cold.



Choose a page you have read and write down the different punctuation the author uses. Now try and use the same punctuation in sentences of your own.

Write down the main characters of the story and the words the author uses to describe them. Select your favourite character and write three sentences about why you like them.

Make a list of any adverbs you find in the story so far. Use five of them in sentences of your own and write them into your reading journal.



happily surprisingly

Choose a character from the story you are reading and write a short character description in first person.

Open your book to any page and list all the adjectives (describing words) that the author uses. Now put six of them into sentences of your own in your reading journal.

Visualise the setting that is described in your book. Draw and label this with descriptive vocabulary.

Open your book to any page and write down all the nouns that the author uses. Now put five of them into sentences of your own in your Guided Reading book.