St Mary's Catholic Primary School Spelling Medium Term Plan - Year 6

|  | spelling | Statutory requirements | Rules and guidance (non-statutory) | examples |
| :---: | :---: | :---: | :---: | :---: |
| Revision of work from previous years |  |  |  |  |
|  | Tricky plurals |  |  | Cellos, taxis, cherries |
|  | Suffixes -ate |  |  | ventilate |
|  | -ify |  |  | clarify |
|  | -ise |  |  | dramatise |
|  | -al |  |  | arrival |
|  | -ary |  |  | voluntary |
| 일 <br> 응 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  | Homophones and other words that are often confused | In these pairs of words, nouns end -ce and verbs end -se. Advice and advise provide a useful clue as the word advise (verb) is pronounced with a/z/ sound which could not be spelt c . <br> advice/advise <br> device/devise <br> licence/license <br> practice/practise <br> prophecy/prophesy | Alphabetically <br> aisle: a gangway between seats (in a church, train, plane) <br> isle: an island <br> aloud: out loud <br> allowed: permitted <br> affect: usually a verb (e.g. The weather may affect our plans) <br> effect: usually a noun (e.g. It may have an effect on our plans). If a <br> verb, it means 'bring about' (e.g. He will effect changes in the <br> running of the business.). <br> altar: a table-like piece of furniture in a church <br> alter: to change <br> ascent: the act of ascending (going up) <br> assent: to agree/agreement (verb and noun) <br> bridal: to do with a bride at a wedding <br> bridle: reins etc. for controlling a horse <br> cereal: made from grain (e.g. breakfast cereal) <br> serial: adjective from the noun series - a succession of things one after the other <br> compliment: to make nice remarks about someone (verb) or the remark that is made (noun) <br> complement: related to the word complete - to make something complete or more complete (e.g. her scarf complemented her outfit) descent: the act of descending (going down) <br> dissent: to disagree/disagreement (verb and noun) |

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|  |  |  | desert: as a noun - a barren place (stress on first syllable); as a <br> verb - to abandon (stress on second syllable) <br> dessert: (stress on second syllable) a sweet course after the main <br> course of a meal <br> draft: noun - a first attempt at writing something; verb - to make the <br> first attempt; also, to draw in someone (e.g. to draft in extra help) <br> draught: a current of airfarther: further <br> father: a male parent <br> guessed: past tense of the verb guess <br> guest: visitor <br> heard: past tense of the verb hear <br> herd: a group of animals <br> led: past tense of the verb lead <br> lead: present tense of that verb, or else the metal which is very <br> heavy (as heavy as lead) <br> morning: before noon <br> mourning: grieving for someone who has died <br> past: noun or adjective referring to a previous time (e.g. In the past) <br> or preposition or adverb showing place (e.g. he walked past me) <br> passed: past tense of the verb 'pass' (e.g. I passed him in the road) <br> precede: go in front of or before proceed: go on <br> principal: adjective - most important (e.g. principal ballerina) noun - <br> important person (e.g. principal of a college) <br> principle: basic truth or belief <br> profit: money that is made in selling things <br> prophet: someone who foretells the future <br> stationary: not moving <br> stationery: paper, envelopes etc. <br> steal: take something that does not belong to you <br> steel: metal <br> wary: cautious <br> weary: tired <br> who's: contraction of who is or who has <br> whose: belonging to someone (e.g. Whose jacket is that?) |
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| inspect/expect, fluidy/fluidity |  |  |  |
| preclude/exclude, instruct/obstruct |  |  |  |

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