

Year 4

Stunning Start

A visit to local allotments so children can see how we can grow and produce our own food. The children will take away knowledge and skills on how to propagate and grow their own produce. Linking this again to food distribution and inequality across the world.

Science

Science Adventures

Focused around practical science and working scientifically as part of British Science Week and also incorporating recovery learning on plants and living things.

English

Class Reader

'Oliver Twist' – Charles Dickens

Writing Opportunities

Children explore the idea of fairness through Folk Tales – Brer Rabbit where food is stolen. They explore poetry with imagery by looking at fruit and using their senses by describing everyday foods in creative ways. They use persuasion to create an advert for healthy eating.

Spoken Language

Making and responding to contributions in a variety of group situations. Persuasive language in role play/ recorded situations

Art

Still life – composing and photographing
Cezanne – using observations.

Computing

We Are Musicians

Children will compose audio content, import it and edit it using editing software.

History

The World's Kitchen

Exploring how UK food culture has changed over the last 100 years.

Focusing on rationing during WWII and comparing to how we consume food now.

Learning about modern British poverty.

English Reading

Tales of Brer Rabbit

I will Never Eat a Pomegranate

NHS website

R.E.

Kingdom of Heaven on Earth

Unit G - Lent
Unit H – Holy Week

PSHE:

Not everybody has the same
Fairness / Fair trade
Everybody's need – not greed

RSE

Me, my body, my health – healthy eating

Options for the Poor And Vulnerable

Virtues:

Intentional and Prophetic

Scripture Focus:

"Your Father, who sees what is done in secret, will reward you."

Matthew 6: 1-6, 16-18

Prayer Focus

Angelus (Prayer recovery)

Deep Question

Is there enough food in the world for everyone's need?

P.E.

Swimming

Continue to develop swimming strokes and swimming proficiency.

Maths

Number and place value e.g.: negative numbers and Roman numerals.

Geometry and position and direction with links to Geography and map work.

Time e.g.: reading, writing and converting time and solving problems involving time.

DT

Design and cook a meal using British produce

Using their knowledge of British produce gained in history, children will create a healthy, balanced meal using only British produce which combines a series of skills such as peeling, chopping and grating.

Geography

The World's Kitchen

Researching the tea trade route and the spread of the British Empire.

Analysing food transported from different places and global food trade.

Evaluating the impact of celebrities like Marcus Rashford on food inequalities in the UK.

Music

Pulse and rhythm

Music appreciation – cultural / historical

Fantastic Finish

Children to have first-hand experience of rationing during WWII and we will revisit our deep question focusing on how people maximized the food they were given.