



Welcome to
St. Mary's
Open Day



What it means to be a Catholic School

We are all part of God's special family here at St. Mary's and our faith is central to everything that we do.

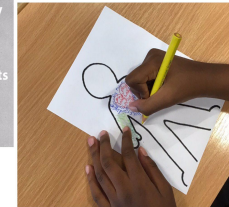
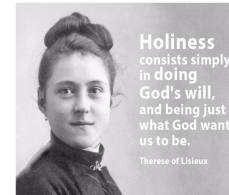
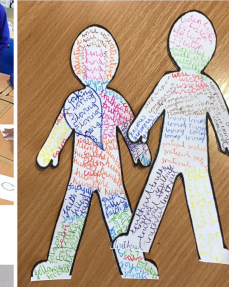
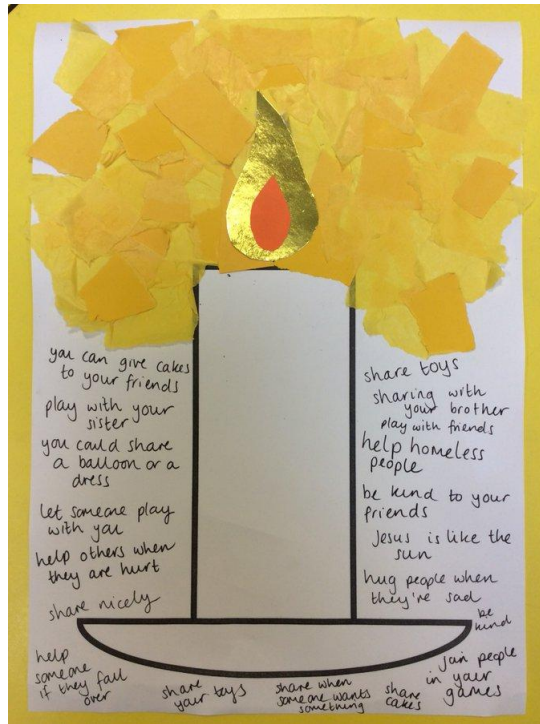
We have a close and special partnership with our Parish and our local community and support each other in many ways.

Examples of this are:

- Each Monday we have an assembly to discuss this week's gospel and how it can be lived in our lives.
- Our weekly year group Masses at church which are attended by parents.
- Children pray daily (at least 4 times a day) and take part in meditation and quiet prayer.
- In our class assemblies we share our faith journey with our families and loved ones.
- We have weekly religious themes that are explored through Key Stage Assemblies and class collective worship.
- We hold RE themed inspire workshops with parents.
- Father John visits our classrooms and answers questions about our faith.
- We have dedication days to Our Patron - St. Mary throughout the school year.



Catholic Life at St. Mary's



Inclusive School



Development of the pupils

School
Council



Playground
leaders



Spiritual
Council



Prefects
Head boy/
Head girl



Behaviour, attitudes and pastoral care

DSL Team

If you have a concern that a child is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally) you must contact one of the following staff members as quickly as possible:



Amy Davis
Deputy Headteacher
Lead DSL



Louise Price
Headteacher
Deputy DSL



Rachel Jones
Senior Teacher
DSL



Rachel Richards
EYFS Lead
DSL



Sharon Tame
School Counsellor
DSL

Alternatively, email DSL@stmaryrc.bham.sch.uk

Behaviour policy

Rewards



First-aiders



Academic Achievement

St Mary's Catholic Primary School - 2019 Results

EYFS

	School result	National figure
Achieving a good level of development in Reception	83%	72%

Phonics

	School result	National figure
Year 1	97%	82%
Year 2 cumulative (including re-sits)	97%	91%

Key Stage 1

Subject	% Reaching expected standard school	% Exceeding expected standard school	% Reaching expected standard national	% Exceeding expected standard national
Reading	92%	45%	75%	25%
Writing	87%	35%	69%	15%
Maths	92%	45%	76%	22%

Key Stage 2 – school results

Subject	% Reaching expected standard	% Achieving a high score	% Reaching expected standard	% Achieving a high score
Reading	83%	42%	73%	27%
Writing (TA)	93%	31%	78%	20%
EGPS*	92%	71%	78%	36%
Maths	85%	34%	79%	27%

* English Grammar, Punctuation and Spelling



SEN support

Our SENDCO is: Miss Hill

At St Mary's, we recognise that children of all abilities have specific learning needs and are committed to an individualised learning approach.

According to the Code of Practice, children have Special Educational Needs if they have a learning difficulty that calls for special educational provision to be made for them.

Children have a learning difficulty if they:

- Have a significantly greater difficulty in learning than the majority of children of the same age; or
- Have a disability that prevents or hinders them from making use of educational facilities for children of the same age.

Our overall aim is to help each child to realise their full potential and to optimise their self-esteem.



Where it all begins... EYFS

What is the EYFS?

- The Early Years Foundation Stage (EYFS) is made up of 17 Early Learning Goals, across 7 areas of learning.
- These areas of learning are split into 'Prime Areas' and 'Specific Areas'.
- As of September 2021, there is a new statutory framework for EYFS.
- The biggest emphasis will be on **communication, language and vocabulary** as well as **number**.
- Currently, children are assessed at the end of Reception against the ELGs. They will either be Emerging or Expected.



Where it all begins... EYFS

Prime Areas

Communication and Language

ELG 1 Listening, attention and understanding

ELG 2 Speaking

Personal, Social and Emotional Development

ELG 3 Self Regulation

ELG 4 Managing Self

ELG 5 Building Relationships

Physical Development

ELG 6 Gross Motor Skills

ELG 7 Fine Motor Skills

Specific Areas

Literacy

ELG 8 – Comprehension

ELG 9 – Reading

ELG 10 - Writing

Mathematics

ELG 11 – Number

ELG 12 – Numerical Patterns

Understanding the World

ELG 13 – Past and Present

ELG 14 – People, Culture and Communities

ELG 15 - The Natural World

Expressive Arts and Design

ELG 16 – Creating and Materials

ELG 17 – Being Imaginative and

Expressive



Where it all begins... EYFS

EYFS staff

YRL

Miss. Detheridge
Mrs. Pitt



YRF

Mrs. Richards
Miss. Lawlor



Where it all begins... EYFS

RE



Where it all begins... EYFS

Physical Development

Gross Motor Skills

- Weekly PE lesson as well as lots of gross motor activities throughout the week.
- Bikes, hoops, balance tracks, community play, ribbons/pom poms,
- Children learn to negotiate space, run, hop, skip, jump, slide, crawl safely.
- Ball skills - aiming, throwing, catching, rolling, kicking, passing.
- Work with a partner, taking turns and losing!



Where it all begins... EYFS

Physical Development

Fine Motor Skills

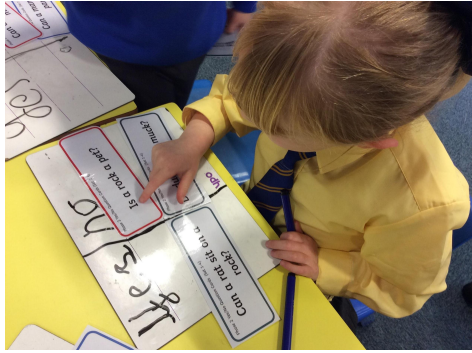
- Fine motor activities help to strengthen children's wrists, hands and fingers. This enables them to complete day to day activities independently, such as getting dressed (buttons/zips) and using cutlery.
- Children also learn how to hold a pencil correctly to trace lines, shapes and write letters.



Where it all begins... EYFS

Reading

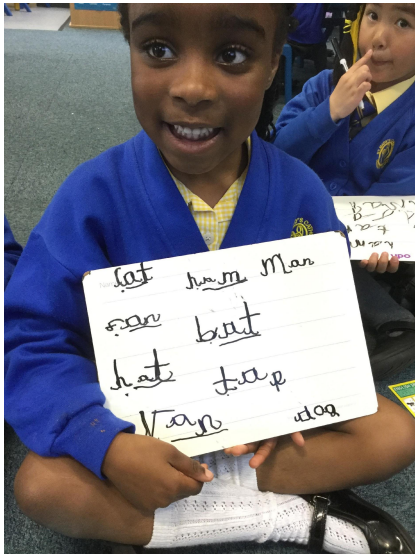
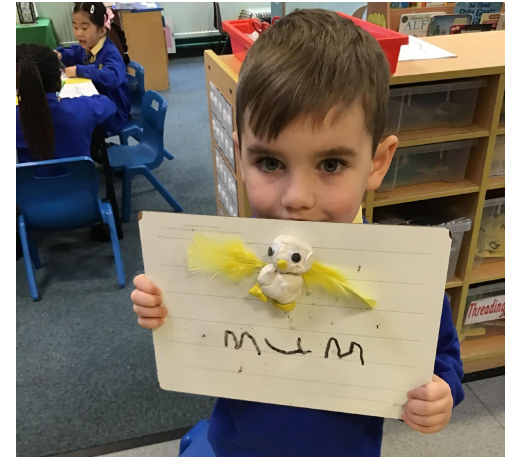
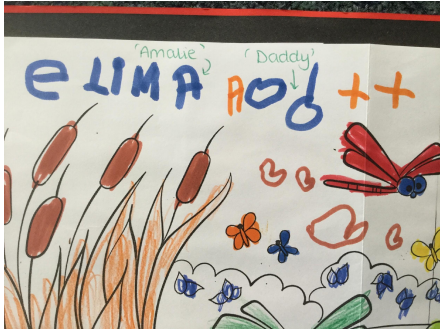
- Books available in the environment, including outside.
- Nursery Rhymes.
- Guided reading groups start from the beginning of Reception. Children read 3 times per week with an adult.
- Story time (class reader) at least twice every day before lunch and before home time.
- Daily phonics: Phase 2, 3 and 4 in Reception.
- Planned reading activities for children to complete independently.



Where it all begins... EYFS

Writing

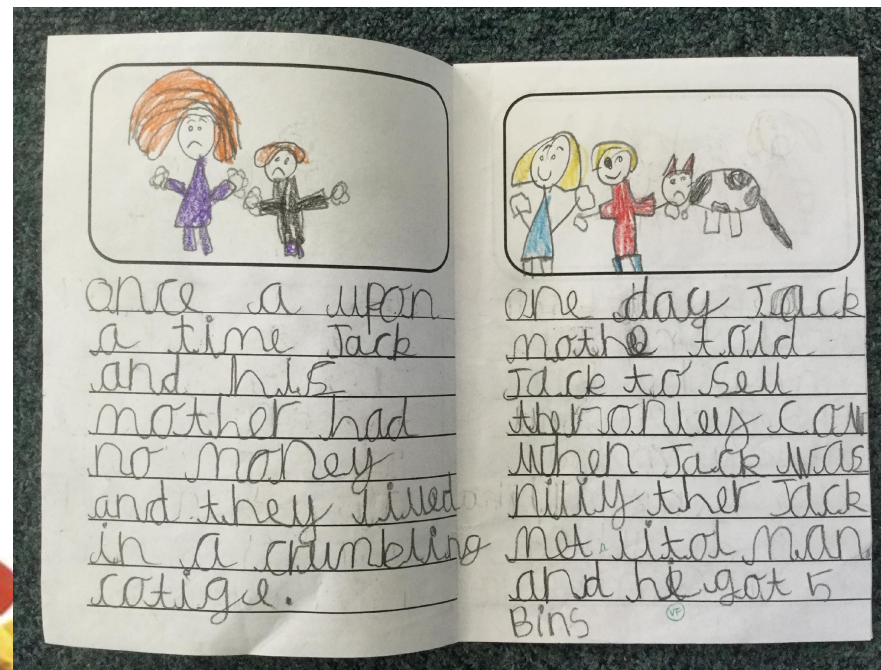
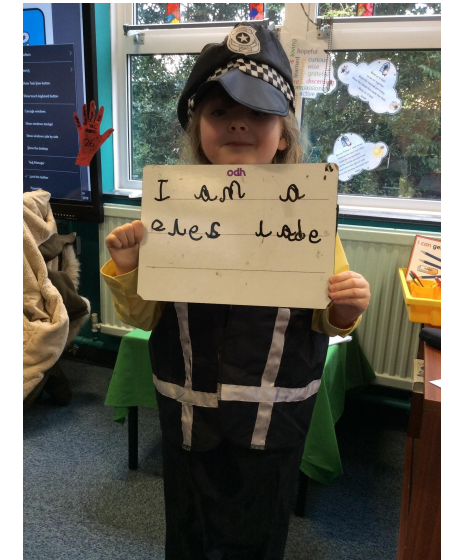
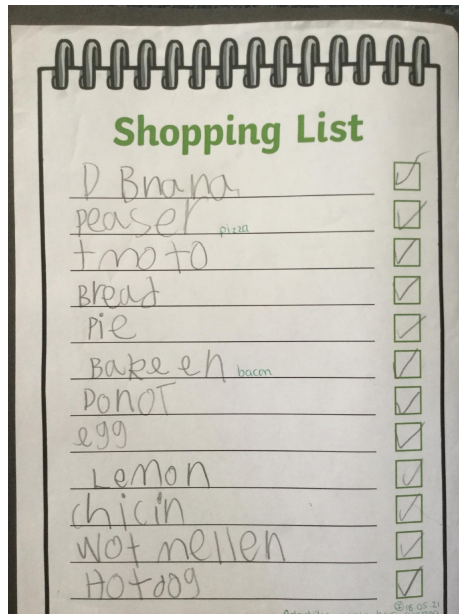
- Children learn how to hold their pencil correctly and form letters using correct cursive formation.
- Learn how to write their name.
- Children use their THRASS Charts to write independently.
- Children write phonetically and learn how to spell high frequency words
- Initial sounds in words - whole words - simple sentences.



Where it all begins... EYFS

Writing continued

- Once children are able to write simple sentences, they begin to use capital letters and full stops to punctuate.
- Children learn how to write labels, signs, letters, cards, lists and stories.



Where it all begins... EYFS

Maths

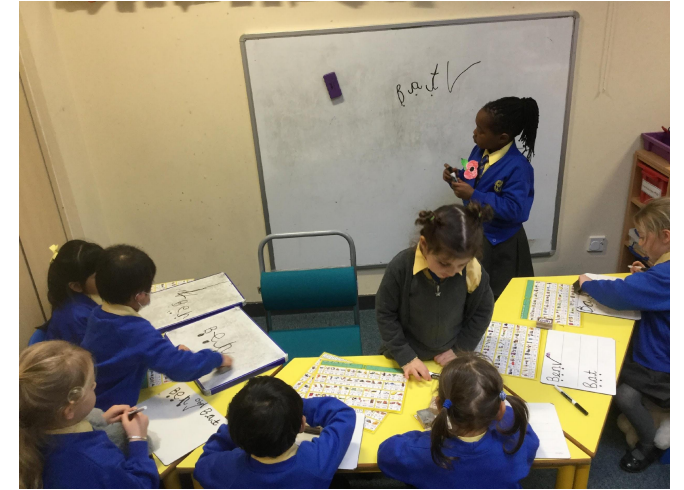
Children will learn about the composition of numbers up to 10 in depth, in a range of different contexts using a variety of practical resources. Children will also develop their mathematical vocabulary so that they can talk about their learning.



Where it all begins... EYFS

Role-play

Children learn best when they play - therefore we always have a dedicated Role-play area in the EYFS classrooms for children to show their creativity and learning. This is an essential part of our EYFS curriculum as children develop their language skills and social skills with one another.



Wrap Around Care

<https://www.kidz-comm.co.uk/>

Breakfast club:
7.30am – 9.00am

After School club:
3.00pm – 6.00pm

General Manager: Jane Lewis

Phone no: 07736 344 784

Email: kidzatstmarysoos@outlook.com



PTA

Fundraising Events

- Film Clubs
- Party in the Playground
- Discos
- Christmas Wreath Making
- Christmas Fayre
- Christmas Cards



Meetings

- Termly meetings in school hall
- Informal meeting throughout the year

Current Projects

- Improving parking around school



What do the PTA do for the children?

- Buy drinks/snacks for school events e.g. Sport's Day
- Buy each child a Christmas present (book)
- Upkeep the activity trail



School Uniform

Boys	Girls
Royal blue v neck sweatshirt with school badge	Royal blue sweat cardigan with school badge
Gold shirt	Gold blouse
Striped school tie	Striped school tie
Grey school trousers	Grey school skirt or pinafore
Black shoes	Grey school trousers (October to February only)
	Black shoes (no ankle boots)
Summer uniform	
Gold polo shirt with school badge	Yellow gingham dress
Grey short trousers	Black shoes (no flip flops or sandals)
Black shoes	
PE/Games Uniform (unisex)	
Gold t-shirt with school badge	
Royal blue shorts	
Dark navy or black plain tracksuit bottoms	
Black plimsolls	
Other	
School book bag only (no rucksacks)	
No jewellery permissible other than 1 small pair of stud earrings and a watch	
Pupils will be required to remove earrings when doing PE/Games	
Pupils with long hair must have their hair tied back	
No extreme hairstyles, shaved patterns or dyed hair	
No oversized hair accessories – small bows/headbands only	
No nail varnish	



0121 423 2969

SOMAL FASHIONS
School Uniforms, Women's & Children's
Wear, Haberdashery

PADDY SOMAL
MANAGER

11 FARADAY AVENUE
BIRMINGHAM
B32 1JP
07969380511
paddys1@hotmail.co.uk



Communication with parents

Website

www.stmaryrc.bhamsch.uk

Weekly newsletter
From Headteacher

Twitter



St. Mary's Catholic Primary School

HOME OUR SCHOOL KEY INFO PARENTS CURRICULUM CALENDAR NEWS

VACANCIES CONTACT

St Mary's Catholic Primary School
Open Afternoon

Do you or someone you know have a child due to start school in September 2022? If so, and you would like to have a tour of the school and ask some questions, please call the school office (0121 464 2141) or book your preferred slot:

Thursday 4th November – 1:30-2:00
Thursday 4th November – 2:00-2:30
Thursday 4th November – 2:30-3:00

At this stage, the tour is for one parent per family – no children please.

STARTING SCHOOL

Newsflash

November 2021

Events

Nov 4 Open Afternoon - Prospective Parents

Latest news

22nd October 2021



St. Mary's Catholic Primary School

October is dedicated to the Holy Rosary.

Our theme for the Autumn term is: 'The Dignity of the Human Person'

Our virtues for this half term are: eloquent and truthful

Dear parents and carers,

As we close to the end of a busy half-term in school, we give praise and thanks for all the wonderful things that have happened at St. Mary's these past weeks. We thank the Lord for all the work offered by the children and the staff, and the support we have received from the Parish and parents. We have had two wonderful parent's evenings this week and had 128 responses to our parent questionnaire - I will share some of this information with you when we return to school. I hope that you all have a lovely week with your family and friends. I will see you on Monday 1st November. God bless.

This week's Gospel and prayer

Mark 10:35-45

"Anyone who wants to become great among you must be your servant, and anyone who wants to be first among you must be slave to all"

Referring to this week's Gospel message we hear:

- the importance of following Jesus' example by serving others and being good.
- that by dying on the cross, Jesus won for us the greatest prize - the joy of living with him forever!

Catholic Life in School

Reception Welcome Mass in Church - 20.10.21 - HARVEST

On Wednesday, we officially welcomed our Reception pupils in to St. Mary's family in Mass. We also celebrated the harvest and were really well supported by parents, who stood out in the rain to give a guard of honour to the children. Thank you to everybody who donated to our harvest collection.

Year 1 Mass in Church - 3.0.21 at 9:15am - celebrating all saints!

Our next Mass in Church will be on Wednesday 3rd November, starting promptly at 9:00am. Year 1 pupils and staff will be celebrating next week's Mass and parents are welcome to attend (if you are an adult attending Mass, we ask that you continue to please wear face coverings).

Orange hearts - a symbol of hope, love and compassion for refugees

This week, each class have made orange hearts to welcome refugees.

Black History Month



Follow us:

@StMaryB17

What parents think of our school

"I think St Mary's is a fantastic school. Every time I have come into the school, I have always been impressed with the calm and purposeful atmosphere and the attitude of staff and pupils. My child is very happy here. I am enjoying the twitter activity this year and the chance to see so much of the daily life of each class. Thank you to all the staff who work so hard."

"My child is very happy at St. Mary's. The staff work very hard and care about the children."

"Very happy with all the work everyone is doing"

"I am extremely impressed with the work the teaching staff are doing here at St Mary's. Thank you for all you do to support our children."

"St Mary's is a kind warm loving school, I feel very lucky to have places for both of my children. Thank you."

"Parents evening was very well organised. We appreciate the help and support given to our son from all the teachers / teaching assistants and special reading teacher. Your help and guidance is invaluable to us."

